

January 17, 2017

Dear Parents,

As you know the EVSC has opted to recover lost instructional time due to snow days by taking advantage of the Indiana Department of Education's virtual option.

Attached are Math and Reading/Language Arts virtual assignments with complete instructions. Each assignment should be completed and returned no later than **Tuesday, January 24th**. If assignments are not returned by the due date, your child will be counted absent.

We will be available by email during the hours 3:30-5:30 on Tuesday and Thursday. Please feel free to e-mail any questions you may have about the virtual assignments.

Mrs. Bailey amy.bailey@evsck12.com

Mrs. R. Marshall rhonda.marshall@evsck12.com

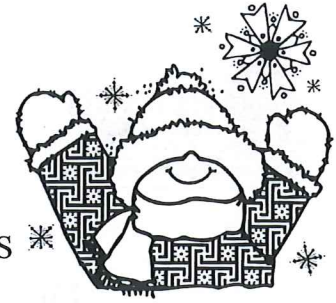
Mrs. Paraschak janie.paraschak@evsck12.com

Mrs. Peterson courtney.peterson@evsck12.com

Mrs. Winfield ena.winfield@evsck12.com

Sincerely,

The First Grade Teachers



1st Grade Reading/Language Arts *
Virtual Learning Lesson 1
Due Date – No Later Than: January 24th

Standard

1.RL.4.1 Use illustrations and details in a story to describe its characters, setting, or events.

Skill

I can use the words and pictures in a story to identify and describe the characters, setting and events.

Lesson Plan

- Students access website provided.
- Students view and listen to **Brave Irene** video
- Students complete writing worksheet



Student Materials

- Technology – computer, iPad...
- Writing Response Worksheet

Student Directions

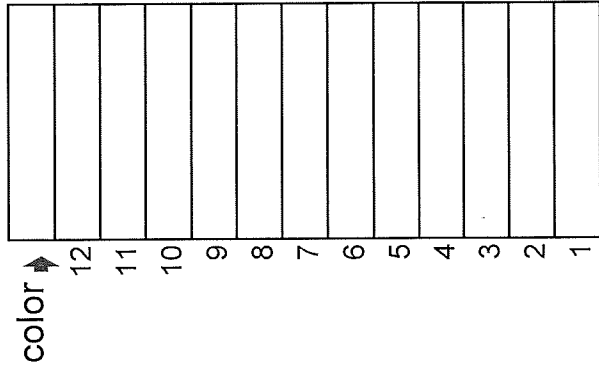
1. Type in the following website: <http://www.storylineonline.net/brave-irene/>
2. Click on **Brave Irene** and listen to the story as you watch the video (the video is approximately 14 minutes long).
3. Complete the **Brave Irene** worksheet attached. Provide adjectives about Irene and the setting of the story.
4. The worksheet should be completed and returned to your teacher no later than Tuesday, January 24th.

If the lesson is not returned,
your child will be counted absent.

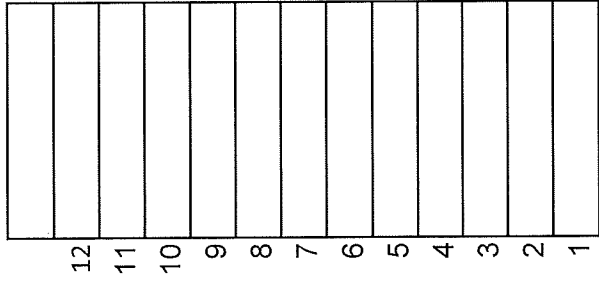
Math Virtual Lesson 1

Draw the fuzz bugs from your computer graph on this page.

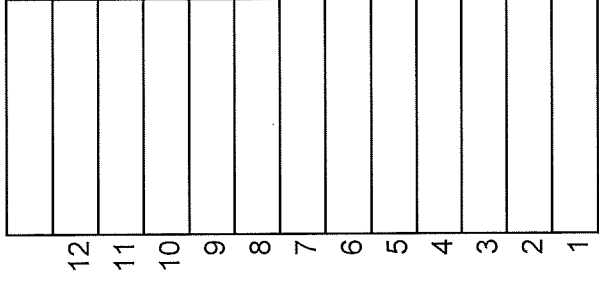
Name _____



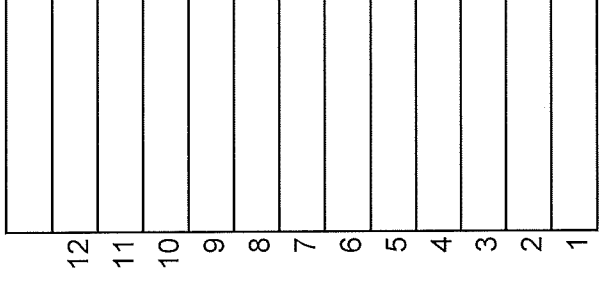
1



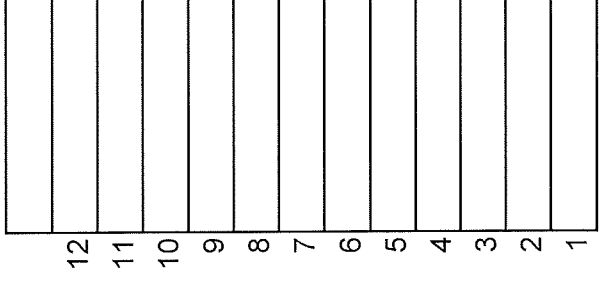
2



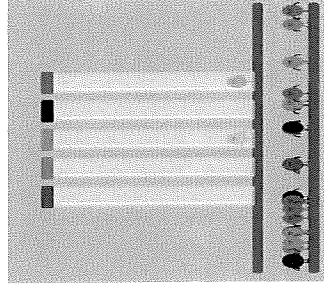
3



4



5



1 What is the total amount of fuzz bugs on your graph?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

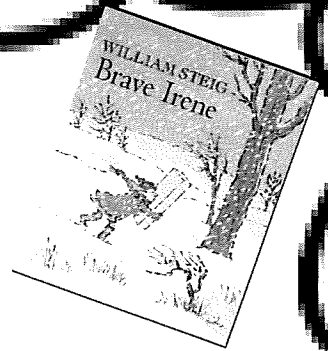
2 Which color fuzz bug has the most? _____

3 Which color fuzz bug has the least? _____

4 Are any of the columns equal? _____ yes _____ no

5 *Bonus* When you subtract the least amount of fuzz bugs from the greatest amount of fuzz bugs, how many fuzz bugs are left? _____ - _____ = _____

Name _____



Brave Irene

Adjective—a word that describes a noun.

Write three adjective that describe Irene.

1. // // // // // // // // // // // // // // // //

2. // // // // // // // // // // // // // // // //

3. // // // // // // // // // // // // // // // //

Draw a picture of the setting of the story. Write two adjective on the lines that describe the setting.

A large, empty rounded rectangular box is provided for the student to draw the setting of the story. The box is centered on the page and occupies a significant portion of the lower half of the worksheet.
