

VIRTUAL SCHOOL DAY #1: Assigned Tuesday, January 17

Reading Assignment: Due: Tuesday, January 24

Standard 4.RL.2.2 Describe a character, setting, or event in a story or play, drawing on specific details in a text, and how that impacts the plot.

Objective: I can identify the setting of a story and explain how the setting impacts the plot.

Instructions:

Log into the website www.myon.com.

Click "Log in Now"

School Name: Hoosier Family of Readers

Username: read

Password: read

Click on the black, square, magnifying glass icon to start a search.

Enter Storm of the Century: A Hurricane Katrina Story in the search field and click the round, blue magnifying glass icon. Click on the correct book cover shown in the search results.

Read and/or listen to the book.

Complete the attached graphic organizer based on the setting of the story and how the setting impacts (affects) the actions of the main character, Ricky. The students have used this graphic organizer before, and they are familiar with it.

Return the completed graphic organizer to school on or before Tuesday, January 24.

If you have questions, please contact your child's reading teacher.

catherine.schuler@evsck12.com

jonna.gleason@evsck12.com

You are welcome to email us at any time, but we will monitor our email specifically for virtual work questions, from 3:30 to 6:00 on Tuesday, January 17 and Thursday, January 19.

Sincerely,

Mrs. Schuler and Mrs. Gleason

Virtual Snow Day Make-Up Day #1

Grade 4 Math – Decimal Place Value

Assigned Tuesday, January 17, 2017

Due on or before Tuesday, January 24, 2017

Lesson: Decimal Place Value

Indiana Standard: 4.NS6

- Write tenths and hundredths in decimal and fraction notations. Use words, models, standard form and expanded form to represent decimal numbers to hundredths.

Objectives

Explain the values of digits in the decimal places.

Read and write decimals through hundredths.

Explain how decimals and fractions relate.

Lesson:

1. Go to the Youtube website.
2. Search for Math Antics video; Decimal Place Value.
2. Watch the video.
3. Complete the place value exercises.

Questions?

In addition to responding to emails during regular school hours, we will also be available by email on Tuesday and Thursday from 3:30 to 6:00 PM.

Math students may contact us at:

Mrs. Ritter's students: julia.ritter@evsck12.com


Miss Weaver's students: hanah.weaver@evsck12.com


Mrs. Mudd's students: cheryl.mudd@evsck12.com


Place Value with Decimals


NS-DEV 3


Instructions: Remember that a digit's place determines its value as you answer the questions below.


 What is the place value of the digit '2' in this number?
16.275 $\frac{2}{10}$ _____


 What is the place value of the digit '4' in this number?
3.141 $\frac{4}{100}$ _____


 What is the place value of the digit '9' in this number?
350.97 _____


 What is the place value of the digit '7' in this number?
75.8 _____


 What is the place value of the digit '1' in this number?
0.73194 _____


 What is the place value of the digit '8' in this number?
5.2814 _____


 What is the place value of the digit '3' in this number?
1,350.76 _____


 What is the place value of the digit '7' in this number?
50.328716 _____


 What is the place value of the digit '5' in this number?
24.5003 _____

 What is the place value of the digit '9' in this number?
9,342.12 _____

 What is the place value of the digit '4' in this number?
10.0472 _____

 What is the place value of the digit '5' in this number?
12.938657 _____


 What is the place value of the digit '8' in this number?
178.53 _____


 What is the place value of the digit '6' in this number?
29.168 _____


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Virtual Snow Day Make Up Day 1

Science, Grade 4, January 17 to the 24, 2017

Indiana Standard:4.3.1

Describe how differences in physical characteristics among individuals in a population may be advantageous for survival and reproduction.

Objective:

By the end of this lesson, you will understand what plants need for survival and how their physical characteristics help them adapt and survive in nature.

Lesson: Please read over the questions and statements before watching the video. This will help you identify the answers and write them on your paper.

1. Go to Google
2. Type in Bill Nye The Science Guy SO3EO3 Plants on Vimeo
3. Click on the 1st video at the top PLANTS
4. Watch the video. It is 23:05 in length minutes

Assessment: As you are watching the video, please answer the questions on the worksheet that is included in your packet. Bill Nye will answer every question in the video. Please return the paper to your science teacher when completed.

Questions: In addition to emails during regular school hours, We will be available by email on Tuesday and Thursday from 3:30 to 6:00. Science students may contact Ms. Ebert at: patricia.ebert@evsck12.com, Mrs. Ritter at: julia.ritter@evsck12.com and Mrs. Gleason at jonna.gleason@evsck12.com

Room _____ Block _____ ID# _____

Name _____

Teacher _____

Date: ___ / ___ / ___

Period _____

BNL40

Plants



While watching, complete this video guide.

Three things I knew
that were confirmed in
the video:

A- _____

B- _____

C- _____

Three things I didn't know
but I now know because I
watched the video.

A- _____

B- _____

C- _____

- ___ Δ 1. The air we breathe comes from _____.
- ___ Δ 2. Different plants make different / the same kinds of sugar.
- ___ Δ 3. Plants take in Carbon Dioxide (CO_2) and give off _____.
- ___ Δ 4. Plants take in water and sunlight to make _____. This process is called photosynthesis.
- ___ Δ 5. In the experiment, the lettuce produced oxygen _____.
- ___ Δ 6. All _____ things depend on plants.
- ___ Δ 7. Apple trees depend on animals / people to carry the seeds to other places for new trees to grow.
- ___ Δ 8. Dandelions use the _____ to carry their seeds.
- ___ Δ 9. _____ are stored in the fruit of a plant.
- ___ Δ 10. A cactus stores _____ in its pads for dry hot days.
- ___ Δ 11. _____ on a plant keep animals from eating them.
- ___ Δ 12. Plants use water, _____, and Carbon Dioxide (CO_2) to make oxygen.
- ___ Δ 13. The _____ from an aloe vera plant will help soothe a burn.
- ___ Δ 14. Some plants have _____ in them that can be made into medicine for diseases.
- ___ Δ 15. Trees stop making chlorophyll when the days get longer / shorter. Then the leaves change color.