

Virtual Snow Day #1 Make-Up

Mrs. Mudd Grade 5 MATH

Assigned Tuesday, January 17, 2017

Due on or before Tuesday, January 24, 2017

Lesson: Comparing Fractions

Indiana Standard:

- 5.NS.1 Use a number line to compare and order fractions, mixed numbers, and decimals to thousandths. Write the results using $>$, $=$, and $<$ symbols.

Objective: Students will compare fractions.

Directions:

1. Go to the YouTube website.
2. Search for Math Antics video: Compare Fractions.
3. View the video lesson.
4. Complete the Compare Fraction Exercises worksheet. (Use the strategy of cross-multiplying to compare the fractions.)

Questions?

In addition to responding to emails during the regular school hours, I will also be available by email on Tuesday and Thursday from 3:30 pm until 6:00 pm.

Mrs. Mudd's students: cheryl.mudd@evsck12.com

Comparing Fractions by Cross Multiplying

F-COM 2

Instructions: Compare these fractions using the cross multiplying procedure you learned in the video. Write the greater than (>), less than (<) or equal to (=) sign in the circle provided.

1 $\frac{15}{4} > \frac{2}{5}$

2 _____ $\frac{3}{12} \bigcirc \frac{2}{8}$ _____

3 _____ $\frac{2}{3} \bigcirc \frac{1}{2}$ _____

4 _____ $\frac{5}{30} \bigcirc \frac{2}{10}$ _____

5 _____ $\frac{5}{6} \bigcirc \frac{6}{7}$ _____

6 _____ $\frac{4}{10} \bigcirc \frac{7}{20}$ _____

7 _____ $\frac{5}{8} \bigcirc \frac{6}{9}$ _____

8 _____ $\frac{12}{5} \bigcirc \frac{11}{6}$ _____

9 _____ $\frac{10}{11} \bigcirc \frac{9}{10}$ _____

10 _____ $\frac{12}{15} \bigcirc \frac{10}{12}$ _____

11 _____ $\frac{8}{5} \bigcirc \frac{4}{3}$ _____

12 _____ $\frac{5}{6} \bigcirc \frac{80}{100}$ _____

13 _____ $\frac{3}{12} \bigcirc \frac{2}{10}$ _____

14 _____ $\frac{25}{10} \bigcirc \frac{11}{4}$ _____

Gr 5 Reading
Mudd

Miss Berrong

Mrs. Smiley

Mrs. Mudd

Virtual Snow Day

Make-Up Day #1

Reading, Grade 5

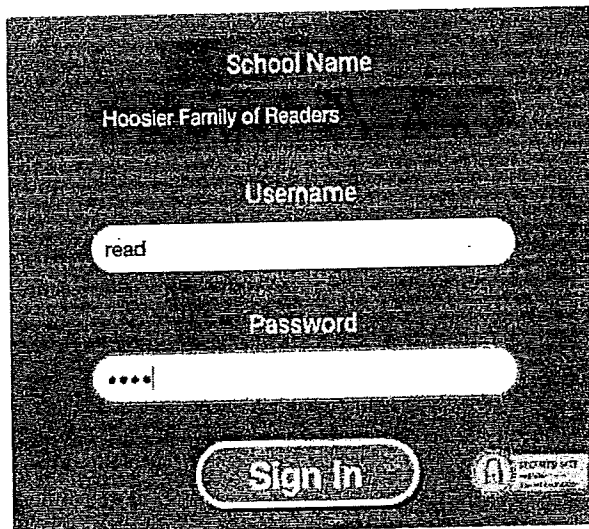
Assigned: Tuesday, January 17

Due: Tuesday, January 24

Indiana Standards: 5.RN.3.2

Procedure:

1. Go to the website: <https://www.myon.com/school/hoosier/>
2. Enter the School Name: **Hoosier Family of Readers** (The School Name will automatically populate as you type)
3. Enter the username **read** and password **read**.
4. Click the green **Sign In** button.



School Name
Hoosier Family of Readers

Username
read

Password
....

Sign In

5. Click on: "Projects" (found at the top)
6. Click on: "Interesting Books for Grade 5"

7. Scroll until you find "The Dreadful Smelly Colonies." Click on it.
8. Read the story, paying close attention to the non-fiction text features: headings, pictures, captions, bold words.
9. Read the story a second time.
10. Complete the handout and follow the directions as written.

Questions?

We will be available by email on Tuesday and Thursday from 3:30 – 6:00 PM.

Students of Miss Berrong may contact her at: katherine.berrong@evsc.k12.in.us

Students of Mrs. Smiley may contact her at: susan.smiley@evsc.k12.in.us

Students of Mrs. Mudd may contact her at: cheryl.mudd@evsc.k12.in.us or
cheryl.mudd@evsc.k12.com

Name _____

ID# _____

The Dreadful Smelly Colonies

Read the selection two times before answering the questions. Your answers need to express complete thoughts and give thorough explanations. One word or a simple phrase is not acceptable. Go back into the text and reread for help.

1. Why is *The Dreadful Smelly Colonies* an appropriate title for this book?

2. Define **sailcloth** as it is used in the text. (p. 7)

3. According to the text, what invention made it easier to prepare the land for planting?

4. **Indentured servants** were important to the colonists. Support this **claim** with evidence from the text.
