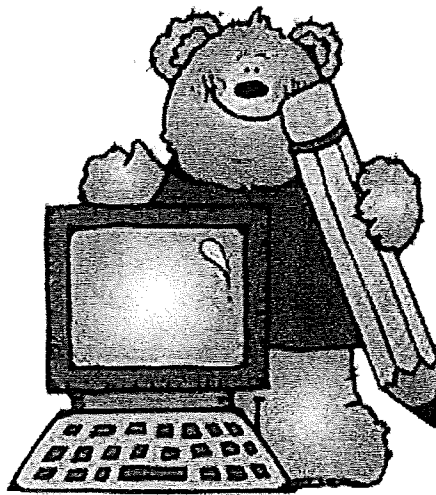


# Virtual Learning Lessons #1

Hebron/3<sup>rd</sup> Grade

January 17, 2017



Assignments Due On or Before:

January 24<sup>th</sup>



Hebron Elementary School  
4400 Bellemeade Avenue, Evansville, Indiana 47714  
Phone (812) 477-8915 Fax (812) 435-8898  
[www.evscschools.com/hebron](http://www.evscschools.com/hebron)

Michael Taylor, Principal

January 12, 2017

Dear Hebron Parent(s)/Guardians(s),

As you may know the EVSC will make up the January 5, 2017 snow day via Virtual Learning lessons. Each grade level has prepared tasks for Reading/ELA and Math. Assignments for the Virtual Learning will be given to students on Tuesday, January 17 and will be due Tuesday, January 24. In order for students to make up the missed snow day, the assignments must be completed and returned. Students who do not return assignments will receive an unexcused absence.

During Virtual Learning, the state requires that students do the assignments given to them by their teachers, just as they would on a normal school day – except that all or parts of the lessons involve accessing online learning systems or other Internet-related resources. Teachers will be available for specified time periods during the week to assist students. Your child's teacher will communicate the best way to reach him/her and/or other teachers at your child's grade level. Nonetheless, students are able to complete their Virtual Learning assignments outside of their teachers predetermined times and return the lessons to school upon completion.

Your child's teacher will notify students and families with any directions, links, or materials pertinent to completing the Virtual Learning lesson. All assignments, links, and relevant information will also be posted and accessible on Hebron's school website: <http://hebron.evscschools.com/> under the Academic and Programs and Virtual Learning Days tabs. For students who need Internet/computer access, Hebron's computer lab will be open from Tuesday, January 17 – Thursday, January 19 and on Monday, January 23 from 3:30 – 4:30 PM.

Community Partners are also planning to have Internet and computer access for children. Below is a list of partners and facilities.

- The Boys and Girls Club – (812) 425-2311
- The Dream Center – (812) 401-5558
- Evansville Vanderburgh Public Library (all branches)
- YMCA
- Carver Community Center – (812) 423-2612
- Blue Grass United Methodist Church – (812) 867-3997

We appreciate your help in ensuring that your child completes his/her work. Thank you for your support in making these Virtual Learning lessons successful. As always, please contact the school if you have any questions.

January 17, 2017

Dear Parents/Guardians,

Today your child received the **Virtual Learning (Makeup Day)** assignment packet. This completed packet is due January 24.

If work is not submitted on or before the due date, your child will be marked absent (which counts toward school attendance.)

For each virtual make-up day, a Math and Language Arts lesson will come home with your student. At least part of each assignment will require the use of the internet to complete. If you do not have internet access at home, you may utilize any Evansville Public Library or the Boys and Girls Club. Please notify me if you have difficulty getting internet access.

I will be available for assistance, if needed, via email each Tuesday and Thursday of the Virtual Learning weeks from 4:30 p.m.- 6:30 p.m. My email address is [linda.kemper@evsck12.com](mailto:linda.kemper@evsck12.com).

If you have questions, please do not hesitate to contact me!

Thank you,

Mrs. Kemper ☺

3rd Grade ELA: Virtual Learning Lesson  
Curriculum Map Alignment: Character Traits: Asking & Answering  
Questions about a Story: Narrative Writing

Standard

3.RL.2.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

3.RL.2.3 Describe the characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the plot.

3.W.3.3: Write narrative compositions in a variety of forms that include specific descriptive details and clear event sequences, connect ideas and events using introduction and transition words, and provide an ending.

Content

I can determine the plot, setting, and characters.

I can describe the characters in a story. I can identify character traits.

I can write a narrative story with a descriptive ending.

Lesson Plan

1. Video

2. Response Sheets

Student Materials

\*Technology

\*Describe It response page

\*New Ending response page

Teacher/Student Directions

1. Access the following website: [www.storylineonline.net](http://www.storylineonline.net).
2. On the right-hand side of the page, click on 'view list of all books.'
3. Scroll down to find **A Bad Case of Stripes**. Listen to the story as it is read aloud on the video.
4. Complete the **Describe It response sheet**. Remember, 'plot' means what happens at the beginning, middle, and end.
5. Think about a new ending for the story – another (different!) way it could have ended. Be creative! Write your new ending **on the sheet provided**.
6. After completing the Describe It page and the New Ending page, please return both of the pages to the teacher.

# Character Traits

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the name of the main character of your story in the banner below. Write three character traits the character possessed in the middle three boxes. In the bottom boxes, write examples from the book of the character demonstrating each of the three traits.

Title: \_\_\_\_\_

Character: \_\_\_\_\_

is

--	--	--

because

Page: ____	Page: ____	Page: ____

# Character Traits

How is my character as a person?

nice	mean	sad
bright	angry	antisocial
cheerful	bossy	comfortless
caring	cruel	depressed
charming	dark	down
considerate	disrespectful	friendless
delightful	evil	gloomy
encouraging	harsh	glum
friendly	hateful	heartbroken
kind	impolite	heavy-hearted
likable	insensitive	hopeless
loving	raging	isolated
peaceful	rude	lonely
pleasant	selfish	lonesome
polite	spoiled	miserable
respectful	thoughtless	moody
sensitive	uncaring	sorrowful
sweet	unfriendly	unhappy
thoughtful	unpleasant	withdrawn

Does a lot	Does very little
active	bored/boring
adventurous	dull
ambitious	indifferent
bold	lazy
busy	neglectful
energetic	sluggish
hard-working	uninterested

positive	negative
cooperative	uncooperative
calm	reactive
dependable	undependable
fair	unfair
honest	dishonest
humble	conceited
mature	immature
patient	impatient
responsible	irresponsible
trustworthy	untrustworthy

confident	nervous
assertive	anxious
brave	concerned
certain	fearful
courageous	hesitant
fearless	uncertain
independent	uneasy
sure	unsure

Opposites	
calm	hyperactive
funny	serious
gentle	rough
glamorous	simple
shy	loud
quiet	noisy

## Math Virtual Lesson 4

Standard: 3.5.M

Determine the area of a rectangle.

Content: I can find the area of a rectangle based on the given measurements.

Student Materials:

- \*Technology
- \*Worksheet

1. Access the following website:

<https://www.youtube.com/watch?v=1dqAOKdJmRI&safe=active>

2. Complete area worksheet.
3. Return to your teacher as soon as possible.

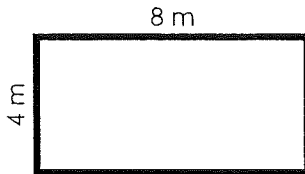


Name: \_\_\_\_\_

## Area of a Rectangle

To find the area of a rectangle, multiply the length by the width.

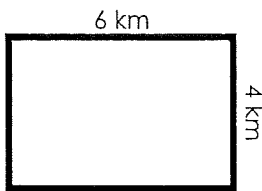
example:



$$\text{area} = 4 \text{ m} \times 8 \text{ m} = \underline{\underline{32 \text{ square meters}}}$$

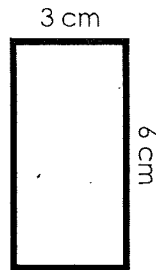
Find the area of each rectangle by multiplying

a.



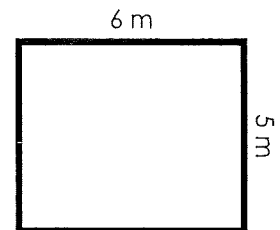
$$\text{area} = \underline{\hspace{2cm}}$$

b.



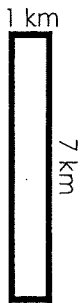
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c.



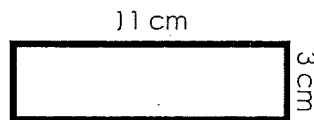
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d.



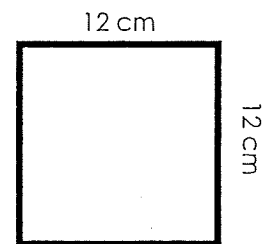
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e.



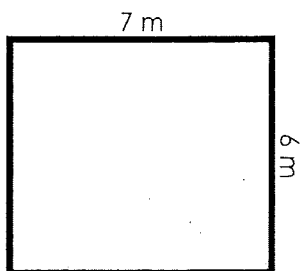
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f.



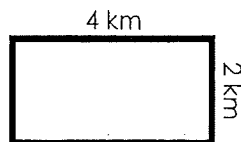
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g.



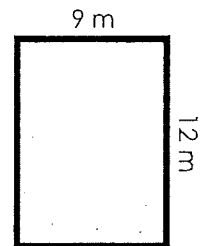
$$\text{area} = \underline{\hspace{2cm}}$$

h.



$$\text{area} = \underline{\hspace{2cm}}$$

i.



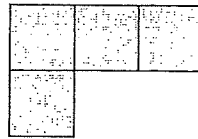
$$\text{area} = \underline{\hspace{2cm}}$$

Name: \_\_\_\_\_

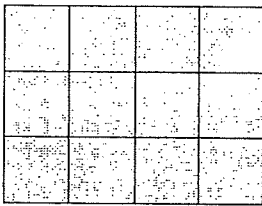
# Area

Area is the number of **square units** that will fit inside a figure.

The area of this figure is **4 square units**.

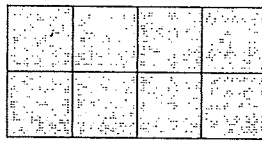


①



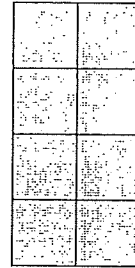
Area = \_\_\_\_\_

②



Area = \_\_\_\_\_

③



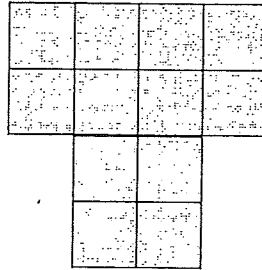
Area = \_\_\_\_\_

④



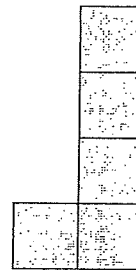
Area = \_\_\_\_\_

⑤



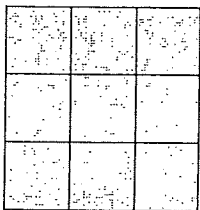
Area = \_\_\_\_\_

⑥



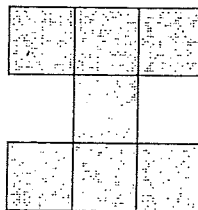
Area = \_\_\_\_\_

⑦



Area = \_\_\_\_\_

⑧



Area = \_\_\_\_\_

⑨



Area = \_\_\_\_\_